

Board of Education Goals

Goal 1	<p>Reading: Proficiency The percentage of Grade 3 students who meet or exceed grade-level standards on the state English Language Arts SBAC assessment will grow from 48% in June 2023 to 70% by June 2028.</p> <p>Interim Goals:</p> <table style="width: 100%; border: none;"> <tr> <td style="padding-left: 40px;">June 2024</td> <td>70% of TK students will score Met/Exceeded on the Foundational Reading Skills Assessment</td> </tr> <tr> <td style="padding-left: 40px;">June 2025</td> <td>70% of K students will score Met/Exceeded on the Foundational Reading Skills Assessment</td> </tr> <tr> <td style="padding-left: 40px;">June 2026</td> <td>68% of 1st grade students will score at On or Above Grade Level on iReady Reading Diagnostic 3</td> </tr> <tr> <td style="padding-left: 40px;"></td> <td>72% of 1st grade students will score Met/Exceeded on the Foundational Reading Skills Assessment</td> </tr> <tr> <td style="padding-left: 40px;">June 2027</td> <td>72% of 2nd grade students will score On or Above Grade Level on iReady Reading Diagnostic 3</td> </tr> <tr> <td style="padding-left: 40px;"></td> <td>77% of 2nd grade students will score Met/Exceeded on the Foundational Reading Skills Assessment</td> </tr> </table>	June 2024	70% of TK students will score Met/Exceeded on the Foundational Reading Skills Assessment	June 2025	70% of K students will score Met/Exceeded on the Foundational Reading Skills Assessment	June 2026	68% of 1st grade students will score at On or Above Grade Level on iReady Reading Diagnostic 3		72% of 1st grade students will score Met/Exceeded on the Foundational Reading Skills Assessment	June 2027	72% of 2nd grade students will score On or Above Grade Level on iReady Reading Diagnostic 3		77% of 2nd grade students will score Met/Exceeded on the Foundational Reading Skills Assessment
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Goal 2	<p>Reading: Acceleration The percentage of students in Grades 4-8 scoring at the “Not Met” achievement level in the prior year who meet the scale score growth target on the state SBAC-English Language Arts assessment will increase from 28% in June 2023 to 60% in June 2028.</p> <p>Interim Goals:</p> <table style="width: 100%; border: none;"> <tr> <td style="padding-left: 40px;">June 2024</td> <td>40% of students scoring “Not Met” on prior year SBAC ELA will meet their growth target on iReady Reading</td> </tr> <tr> <td style="padding-left: 40px;">June 2025</td> <td>45% of students scoring “Not Met” on prior year SBAC ELA will meet their growth target on iReady Reading</td> </tr> <tr> <td style="padding-left: 40px;">June 2026</td> <td>50% of students scoring “Not Met” on prior year SBAC ELA will meet their growth target on iReady Reading</td> </tr> <tr> <td style="padding-left: 40px;">June 2027</td> <td>55% of students scoring “Not Met” on prior year SBAC ELA will meet their growth target on iReady Reading</td> </tr> </table>	June 2024	40% of students scoring “Not Met” on prior year SBAC ELA will meet their growth target on iReady Reading	June 2025	45% of students scoring “Not Met” on prior year SBAC ELA will meet their growth target on iReady Reading	June 2026	50% of students scoring “Not Met” on prior year SBAC ELA will meet their growth target on iReady Reading	June 2027	55% of students scoring “Not Met” on prior year SBAC ELA will meet their growth target on iReady Reading				
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Goal 3

Algebra Proficiency

In pursuit of having more than 80% of Black/African American students meet the Algebra A-G requirement by the end of Grade 9, the proficiency gap between Black/African American students and all other students will decline from 5% in June 2023 to 0% by June 2028.

Interim Goals:

June 2024

53% of 5th grade Black/African American students and of all other 5th grade students will achieve a placement level of “At Grade Level” or “Above Grade Level” in the “Algebra and Algebraic Thinking” Mathematics domain on iReady at Diagnostic 3

70% of 5th grade Black/African American students will receive a 3 or higher in Math on their Achievement Report

70% of all other 5th grade students will receive a 3 or higher in Math on their Achievement Report

June 2025

62% of 6th grade Black/African American students and of all other 6th grade students will achieve a placement level of “At Grade Level” or “Above Grade Level” in the “Algebra and Algebraic Thinking” Mathematics domain on iReady at Diagnostic 3

85% of 6th grade Black/African American students and of all other 6th grade students enrolled in Math 6 ACC will receive a C or better on their report card

June 2026

65% of 7th grade Black/African American students and of all other 7th grade students will achieve a placement level of “At Grade Level” or “Above Grade Level” in the “Algebra and Algebraic Thinking” Mathematics domain on iReady at Diagnostic 3

85% of 7th grade Black/African American students and of all other 7th grade students enrolled in Math 7 ACC will receive a C or better on their report card

June 2027

70% of 8th grade Black/African American students and of all other 8th grade students will achieve a placement level of “At Grade Level” or “Above Grade Level” in the “Algebra and Algebraic Thinking” Mathematics domain on iReady at Diagnostic 3

85% of 8th grade Black/African American students and of all other 8th grade students enrolled in Algebra will receive a C or better on their report card

85% of 8th grade Black/African American students and of all other 8th grade students enrolled in Math 8 will receive a C or better on their report card

Goal 4

College & Career Readiness

In pursuit of having more than 66% of Black/African American graduating seniors A-G eligible, the proficiency gap between Black/African American students and all other students will decline from 15% in June 2023 to 0% by June 2028.

Interim Goals:

June 2024	81% of 8th grade Black/African American students will receive a C or higher in Math on their report card 84% of all other 8th grade students will receive a C or higher in Math on their report card
	81% of 8th grade Black/African American students will receive a C or higher in English on their report card 84% of all other 8th grade students will receive a C or higher in English on their report card
June 2025	70% of 9th grade Black/African American students and of all other 9th grade students will receive a grade of C or better in their core A-G courses
June 2026	70% of 10th grade Black/African American students and of all other 10th grade students will receive a grade of C or better in their core A-G courses
June 2027	70% of 11th grade Black/African American students and of all other 11th grade students will receive a grade of C or better in their core A-G courses 66% of 11th grade Black/African American students and of all other 11th grade students are on track to complete A-G requirements

Board of Education Guardrails

- The Superintendent may not allow resources to be allocated without evidence of their equitable distribution aligned with the Excellence & Equity board policy.
- The Superintendent may not allow major district-wide initiatives to go forth without engaging students of color and their families, following stakeholder engagement principles that are utilizing current adopted best practices.
- The Superintendent may not allow implementation or adoption of any classroom curricula or programming that does not prioritize educational and racial equity.