

# Board Goals 1-4: Qualitative Data Story

## Board of Education Goals

### Goal 1 Reading: Proficiency

The percentage of Grade 3 students who meet or exceed grade-level standards on the state English Language Arts SBAC assessment will grow from 48% in June 2023 to 70% by June 2028.

### Goal 2 Reading: Acceleration

The percentage of students in Grades 4–8 scoring at the “Not Met” achievement level in the prior year who meet the scale score growth target on the state SBAC–English Language Arts assessment will increase from 28% in June 2023 to 60% in June 2028.

### Goal 3 Algebra Proficiency

In pursuit of having more than 80% of Black/African American students meet the Algebra A–G requirement by the end of Grade 9, the proficiency gap between Black/African American students and all other students will decline from 5% in June 2023 to 0% by June 2028.

### Goal 4 College & Career Readiness

In pursuit of having more than 66% of Black/African American graduating seniors A–G eligible, the proficiency gap between Black/African American students and all other students will decline from 15% in June 2023 to 0% by June 2028.

## Board of Education Guardrails

- ▶ **The Superintendent may not allow** resources to be allocated without evidence of their equitable distribution aligned with the Excellence & Equity board policy.
- ▶ **The Superintendent may not allow** major district-wide initiatives to go forth without engaging students of color and their families, following stakeholder engagement principles that are utilizing current adopted best practices.
- ▶ **The Superintendent may not allow** implementation or adoption of any classroom curricula or programming that does not prioritize educational and racial equity.

Adopted: November 1, 2023

# Qualitative Data

Non-numerical information that provides a deep and nuanced understanding of human experiences, behaviors, perceptions, and attitudes

## Interviews



## Focus groups



## Record keeping



## Observations



## Photos/videos



## Case studies



# Sharing the stories of two sites

Grant  
Elementary School



Browning Early College  
High School





# Grant Elementary School



# Grant Elementary Demographics



Transitional kindergarten through fifth grade school located in culturally diverse North Long Beach

	Total/School-wide	Kindergarten
Enrollment	964	144
Black/African American	87	15
ELLs/Multilingual Learners	272	37

# How did Great First Eight come to Long Beach?

- Dr. Nell Duke presented the program at an Aspen Institute convening for CAOs
- Select districts were invited to become a Vanguard School
- Grant ES applied and was accepted
- LBUSD funded the technology, materials and cost for professional development



# What is Great First Eight?



Fully researched,  
standards-aligned,  
comprehensive, and  
strength-based  
curriculum

Designed specifically for  
students from  
historically  
underrepresented racial  
and ethnic backgrounds





# 7 Project-based Units

Sample unit driving questions:

- How can we lift up the lives and contributions of people and places in our community?
- What can we learn about engineering as we study how living organisms meet their needs and solve problems?
- What should we communicate about life in kindergarten to incoming kindergarteners?



**Kindergarteners Care**



**World Watchers**



**Music Moves Us**



**Domino Effects**



**Power in the People**

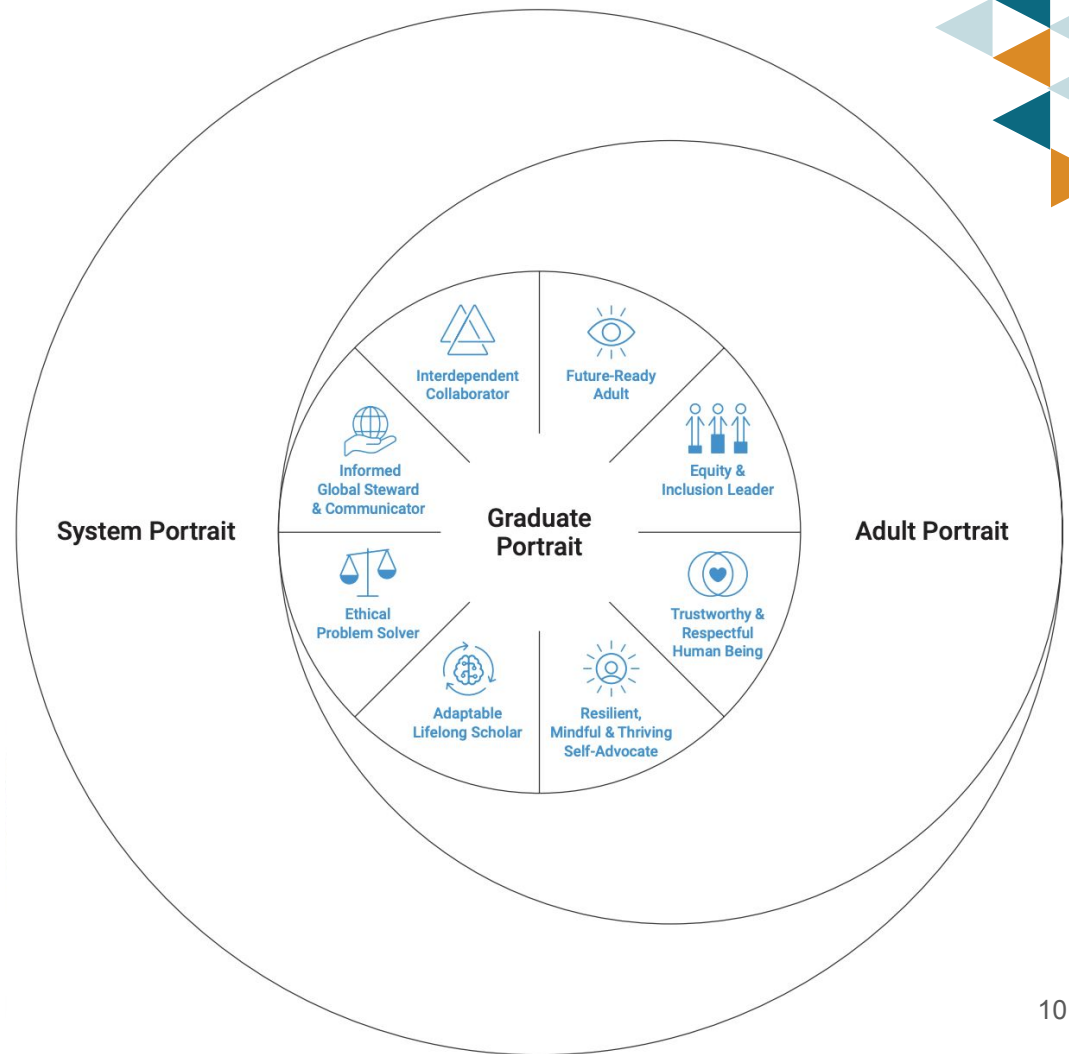
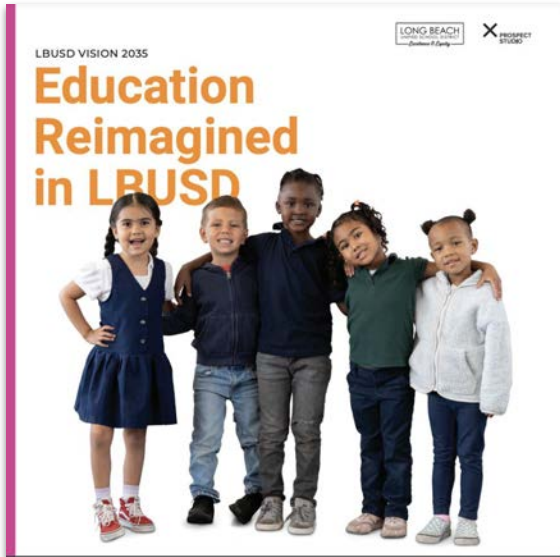


**Engineering Inside and Out**

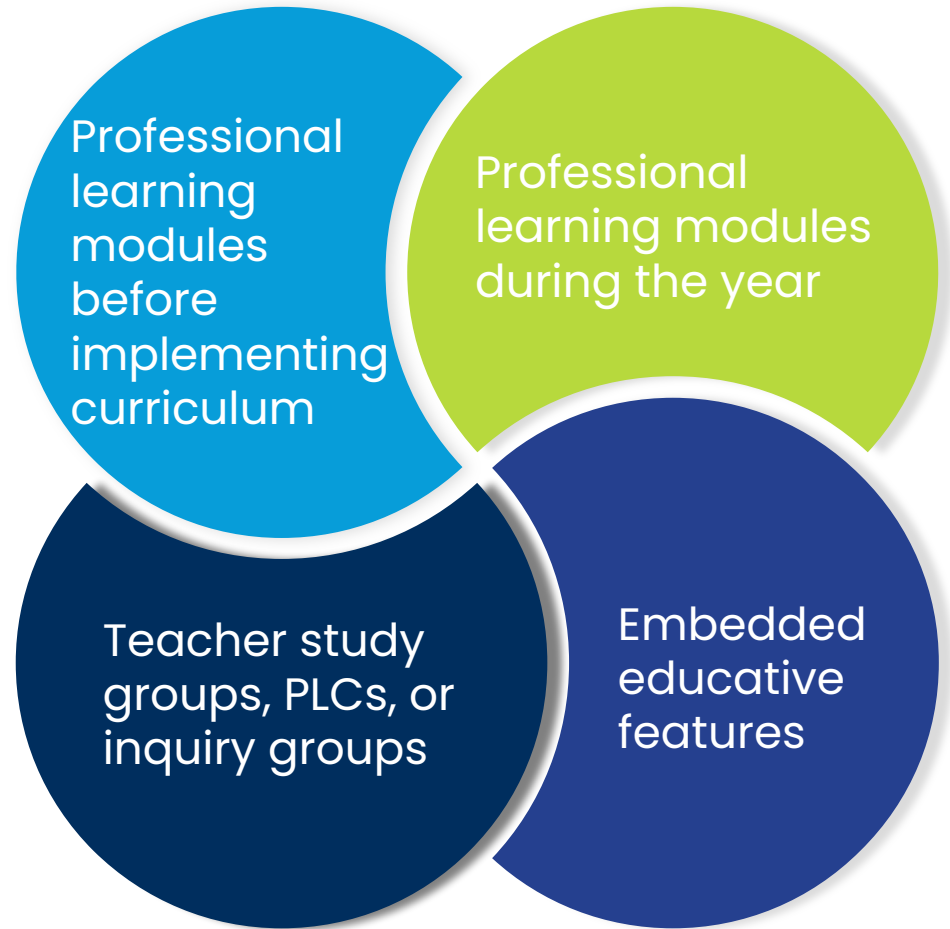


**Communicating Kindergarten**

# Vision 2035 Alignment with The Adult & Graduate Portraits



# Four Components of Professional Learning



# Coaching and professional development

Tina Seo

Great First Eight  
Instructional Coach

Grant  
Elementary School



# Professional Learning before implementing the curriculum



Introductory  
Materials



Domain -  
Specific  
Guidance



Focus on  
Culturally  
Responsive  
Teaching



Focus on  
Family and  
Community



Unit -  
Specific  
Guidance



# Professional Development vs. Professional Learning

- Often one-time workshops, seminars, or lectures
- Typically a one-size-fits-all approach

- Sustained and continuous
- Interactive
- Collaborative
- Customized to educators' needs
- Includes coaching
- Aligned with school goals and assessments
- Aligned with specific content and standards







# The Kindergarten Team

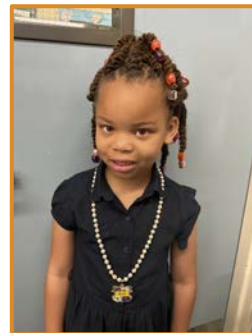
# Professional Learning for Continuous Improvement

## Museum of Us

- **Pre-unit planning**
- Peer observations
- Responsive teaching
- Building connections with community



Unit 5:  
Power in  
the People





# Professional Learning for Continuous Improvement

- Pre-unit planning
- **Peer observations**
- Responsive teaching
- Building connections with community

Buddy Up ⇨



↑ Teacher prompting



Student Leaders ↑

# Professional Learning for Continuous Improvement

- Pre-unit planning
- Peer observations
- **Responsive teaching**
- Building connections with community



# Professional Learning for Continuous Improvement

- Pre-unit planning
- Peer observations
- Responsive teaching
- **Building connections with community**





Yolanda  
Villa

Kindergarten  
Teacher



# Building Connections to our Community

Deputy Sheriff Villa



**Guest Speaker:** Interview to learn how he impacts our community

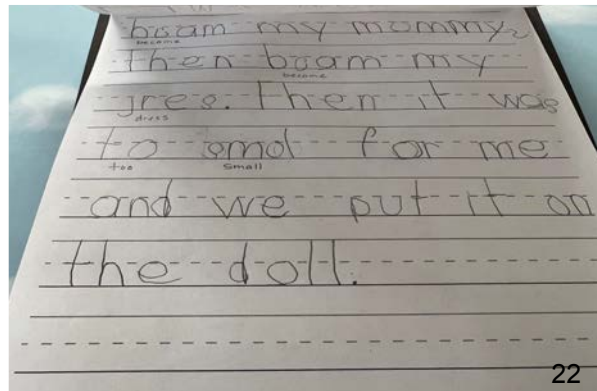
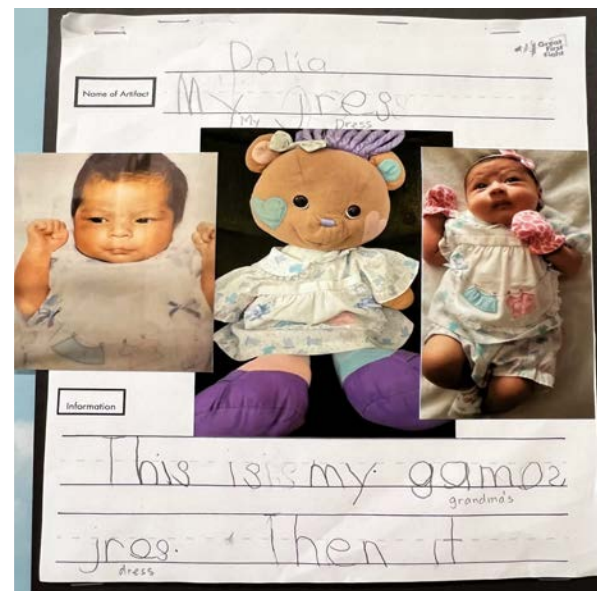
Mr. Morris: Grant custodian



**Unit Project:** Making a Care Basket for someone in our community



# Impact on Literacy Development



# Student Experience in the Classroom





# Student Collaboration & Engagement

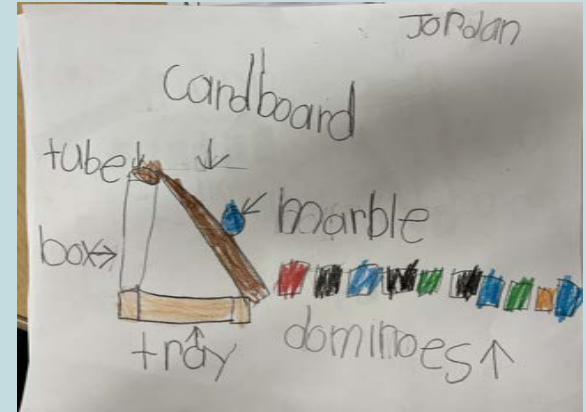




# Quests: Exploration & Investigation



Cross-curricular Integration



# Discussion & Questions for Grant



# Browning Early College High School



# Browning Early College High School

Browning overview & historical context

Hospitality, Tourism & Recreation  
Pathway

Breakthrough Success Community:  
Supporting the 8th to 9th grade  
transition

Early College & Dual Enrollment:  
Opportunity to graduate with an  
Associate Degree for Transfer in  
Hospitality



# Browning Early College High School Demographics



High school with the Hospitality, Tourism & Recreation Pathway, centrally located in Long Beach

	Total/School-wide	Grade 9
Enrollment	312	85
Black/African American students	63	16
ELLs/Multilingual Learners	49	12
Hispanic Students	171	48



# Chef Carolyn Doll

Career and Technical Education (CTE) Teacher

Breakthrough Success Community Lead

9th Grade Team Lead



# Breakthrough Success Community (BTSC): 9th Grade On-track



## Community Aim:

Improving the life trajectories of  
our students by transforming the  
**9th grade experience**



Adult  
Teaming



8th to 9th  
Transition



Relationships



Scheduling



Grading

# BTSC practices

- Started in 2019-20 at Browning
- Support through coaching
- Framework to support ALL students
- Transition from 8th to 9th
- Consistent professional development
- Team/teacher buy-in
- Bi-monthly meetings
- Collaborative learning







# Intervention Strategies & Practices



## Summer Camp

3-day orientation to acclimate students to high school

## KidTalk Protocol

Assets-based discussion on improving students' academic trajectory

## 2x10

To build relationships and trust with students

## Developmental Relationship Surveys

Data from survey provides insight and input

## Bison Bingo

Make-Up Days, Bingo cards have grade reflections and tasks to complete

## Bison Brunch

2x10 students and teachers gather at nutrition for snacks and conversation

# Data from Most Recent Make-Up Day (Grading Practices)

## Bison Bingo Cards

- All 9th grade teachers participate
- Personalized bingo cards

**40** out of **85** students brought their grades up one letter grade in at least one class

**7** Fs were raised at least one letter grade

**16** Ds were raised at least one letter grade



# Connor Suarez

9th Grade  
Browning  
Early College  
High School



# Carolyn Holler

Dual Enrollment Team Lead

Teacher of Student Support  
for LBCC courses

Social Science & English Teacher



# Dual Enrollment & Early College

- Browning Teachers of Student Support
- All students take college courses starting in 9th grade
- High LBCC course pass rates
- **26** seniors are receiving a diploma from Browning and simultaneously receiving an **Associate Degree for Transfer** from LBCC in Spring 2024





# Dual Enrollment & Early College

## Class of 2024

- Over half will graduate with 12 or more college units
- **82%** of students attending college
  - **4x** as many students attending a 4-year university from previous class
- **14%** of students attending trade school, military or entering the workforce



# Christopher Coronado

12th Grade  
Browning  
Early College  
High School

**BHS**  
RICHARD D. BROWNING  
HIGH SCHOOL

**LB**  
LONG BEACH  
CITY COLLEGE

**LBCC**  
Associates Degree  
2024

**Christopher Coronado**

”

The distance  
between you  
and success...  
is initiative.

Richard D. Browning High School  
Long Beach, California

# Discussion & Questions for Browning